DOCUMENT RESUME

ED 381 157 IR 017 086

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TITLE Global Information Technology Education: Issues and Trends. Series in Global Information Technology Management.
REPORT NO ISBN-1-878289-14-4
PUB DATE 93
NOTE 517p.
AVAILABLE FROM Idea Group Publishing, Olde Liberty Square, 4811 Jonestown Road, Suite 230, Harrisburg, PA 17109 ($45.95).
PUB TYPE Books (010) -- Information Analyses (070) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Curriculum Design; *Curriculum Development; Developing Nations; Doctoral Programs; Educational Strategies; *Global Education; Higher Education; *Information Science Education; *Information Technology; International Cooperation; *Masters Programs

ABSTRACT

This book provides insight into how countries around the world currently define their information science (IS) and information technology (IT) masters degree curriculum, and how they are responding to the challenge of internationalization. Global IT programs from both developed and developing countries are presented. Faculty and researchers are given access to course content, specific syllabi, and other materials so they can develop programs or individual courses in global IT, or incorporate global IT topics within existing curriculum. This book contains 16 chapters, organized into six sections. The first section introduces the issues related to delivering an internationally-oriented IT/IS curriculum. The second section contains two papers that discuss the significance of globalization to IT curricula. Section III offers a detailed examination of IT programs, the processes, and related issues to internationalizing the curriculum in different developing countries. Section IV presents experiences of several developing countries. Section V concerns useful strategies for teaching globalization. The last section discusses issues related to designing doctoral programs with an international component. A glossary of terms and authors' biographies are provided. (MAS)

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